

# STUDENT EMPLOYEE JOB DESCRIPTION

## IPE Teaching Assistant

Position # 00812002

Job Code 1506

Job Family GRADSTU

**Department:** CU Center for Interprofessional Practice & Education

**Supervisor:** Reesie Roland

**Job Title:** IPE Teaching Assistant

**Job Location:** CU Anschutz Medical Campus

### **Position Purpose:**

Teaching Assistant positions in the CU Center for Interprofessional Practice and Education (IPE) supports the program's 1-credit courses in the spring and/or fall semester, teaching 650+ students training in six health professions including Dentistry, Medicine, Nursing, Pharmacy, Physician Assistant and Physical Therapy.

### **Fall Course: Interprofessional Healthcare Ethics & Health Equity**

This 7- week, 1 credit course develops foundational knowledge and basic practical skills to identify, analyze, and resolve ethical and health equity issues in clinical practice. This course integrates interprofessional collaboration and teamwork to teach students ethical theory and reasoning, professional ethics and its historical origins, and approaches to health care decision-making. Through small group activities, discussion boards, didactic modules and clinical cases, students will practice navigating ethical dilemmas and identifying social, structural and systemic issues that impact healthcare access, delivery of care, and patient outcomes. This course combines asynchronous, online modules and synchronous in-person sessions.

### **Spring Course: Interprofessional Collaborative Practice**

This course develops core competencies in teamwork & collaboration for incoming health professions students. Students will learn in Interprofessional Teams (IP) teams coached by IPE faculty, develop essential communication skills and processes for simultaneous and sequential teams, and provide feedback on individual and team performance to improve IP collaboration. Students will engage with foundational knowledge and basic practical teaming and communication skills which contribute to patient care and team development. Through team activities, discussion boards, didactic modules and clinical cases, students will explore the importance of teamwork, collaboration and quality improvement for patient centered care delivery, patient and health care system outcomes. Students will reflect on professional roles and responsibilities and demonstrate interprofessional collaboration. This course combines asynchronous, online modules and synchronous in-person sessions.

### **Job Description:**

The CU CIPE Teaching Assistant Program is an opportunity for students to take an active role in supporting continuous quality improvement of the IPE curriculum.

This commitment requires:

- A high degree of discretion & professionalism
- Self-directed problem solving
- Working with faculty and professional staff onsite and online
- Reviewing course content
- Grading & reviewing student assignments.
- Ability to grade on Thursday/Fridays weekly during the course and meet grading deadlines.
- Communicating with faculty & staff about student progress
- Completion of an onboarding training, including privacy training
- Attendance at weekly check-in sessions
- Providing in-class support for faculty as needed for at least 1 of the 4 on-campus, synchronous sessions held on Wednesday afternoons 2-5:30pm on the Anschutz Medical Campus
- Other duties as assigned.
- The TA (Teaching Assistants) will also enthusiastically advance our culture of inclusion, diversity, equity, and antiracism (IDEA) in all aspects of IPE education.

#### **Eligibility Requirements:**

##### **Minimum Requirements:**

- TAs must be enrolled in class for the entire semester they are employed.
- A current Masters or PhD student in a relevant field at CU Denver | Anschutz | Colorado Spring | Boulder.
- Applicants will be subject to a background check and proof of legal work status prior to hiring.
- Experience with Canvas Learning Management System
- Ability to work on Thursday/Fridays weekly during the course to meet grading deadlines.

##### **Preferred Qualifications:**

- Familiarity or experience with Interprofessional Education (IPE), teamwork, collaboration, communication, ethics, health equity, mental health/substance use, healthcare systems/delivery or related fields.
- Experience grading using rubrics.
- Highly detail oriented

#### **Length of Employment:**

10 –12 weeks each semester

**Remarks** The IPE program is recruiting 6-11 TAs for the upcoming Fall and/or spring semester. This is a part-time (10-20 hours/week) hybrid (remote with at least 1 on-campus day per semester) position during the fall and/or spring semester. IPE Teaching Assistants are hired between April and July for the

Fall semester and September to November for the Spring semester. TAs hired for the Fall semester may have the option to continue to TA position in the Spring semester based upon position availability and scheduling. Students who wish to be a TA in both Fall and Spring semesters must remain continuously enrolled in both semesters.

**Pay Range:** \$16-20/hour or \$1,600 - \$2,000/semester.

**Application Process:**

Applicants should apply at: [IPE TA Program Fall 2024](#); applications are due by July 28, 2024, for priority consideration. Applications will be reviewed by a hiring committee and ranked, interviews may be scheduled if more information is needed in addition to the applications, applicants will be notified of final decision via email.