

Digital Accessibility Checklist for Articulate Rise 360

| Project Details | | |
|-----------------|---|--|
| Title: | | |
| Auth | ors: | |
| Start | Date: | |
| Cou | rse Structure and Navigation | |
| | Use pre-built lesson types (e.g., text, image, video, quiz) that follow a logical, linear structure. | |
| | Ensure section headers and lesson titles are descriptive and meaningful. | |
| | Avoid using custom blocks that rely solely on visual cues or mouse interaction. | |
| Text | and Typography | |
| | Use clear, concise language and avoid jargon. | |
| | Ensure sufficient color contrast between text and background (minimum 4.5:1). | |
| | Avoid using color alone to convey meaning. | |
| | Use built-in text formatting tools to maintain semantic structure (e.g., headings, lists). | |



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| Images and Graphics | | |
|---------------------|--|--|
| | Add alt text to all meaningful images using the built-in alt text field. | |
| | Leave alt text blank for decorative images . | |
| | Avoid embedding important text within images. | |
| Mult | timedia (Audio and Video) | |
| | Provide closed captions for all videos. | |
| | Include transcripts for audio and video content. | |
| | Avoid auto-playing media unless necessary and clearly indicated. | |
| | Ensure audio descriptions are available for visual-only content. | |
| | | |
| Inte | ractivity | |
| Inte | ractivity Use keyboard-accessible interactions (e.g., buttons, tabs, accordions). | |
| Inter | | |
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| Screen Reader Compatibility | | |
|-----------------------------|---|--|
| | Test the course with screen readers (e.g., NVDA, JAWS, VoiceOver). | |
| | Ensure alt text, headings, and focus order are announced correctly. | |
| | Avoid using complex layouts that confuse screen reader navigation. | |
| Responsive Design | | |
| | Test the course on multiple devices and screen sizes. | |
| | Ensure that text, buttons, and media scale appropriately and remain accessible on mobile. | |
| Publishing and Sharing | | |
| | Publish using HTML5 output (Rise 360 is HTML5-based by default). | |
| | Host the course on an accessible LMS or website. | |
| | Provide alternative formats (e.g., downloadable transcript or accessible PDF) when possible. | |